

Rosholt School District
Gifted and Talented Referral Form (parents, community, self)

Name of student _____ Date _____
 Person making referral _____
 Relationship to student _____

Check off characteristics relevant to student being referred, total scores for each area.

Gifted Area	Characteristic
General Intellectual Ability Total _____	<ul style="list-style-type: none"> <input type="radio"/> understands complex concepts <input type="radio"/> draws inferences between content areas <input type="radio"/> sees beyond the obvious <input type="radio"/> thrives on new or complex ideas <input type="radio"/> enjoys hypothesizing <input type="radio"/> intuitively knows before taught <input type="radio"/> uses an extensive vocabulary <input type="radio"/> does in-depth investigations <input type="radio"/> learns rapidly in comparison to peers <input type="radio"/> 1 - 2 repetitions for mastery <input type="radio"/> manipulates information
Specific Academic Ability Academic Area _____ Total _____	<ul style="list-style-type: none"> <input type="radio"/> strong memorization ability <input type="radio"/> advanced comprehension - 1-2 repetitions for mastery <input type="radio"/> intense interest in a specific academic area <input type="radio"/> high academic capacity in special-interest area <input type="radio"/> pursues special interests with enthusiasm <input type="radio"/> operates at a higher level of abstraction than peers <input type="radio"/> asks poignant questions <input type="radio"/> discusses and elaborates in detail
Creative Thinking Total _____	<ul style="list-style-type: none"> <input type="radio"/> independent and/or flexible thinker <input type="radio"/> exhibits original thinking in oral and/or written expression <input type="radio"/> generates many ideas to solve a given problem <input type="radio"/> possesses a keen sense of humor <input type="radio"/> creates and invents <input type="radio"/> intrigued by creative tasks <input type="radio"/> improvises and sees unique possibilities <input type="radio"/> risk taker <input type="radio"/> resists conformity
Artistic (Visual/Performing Arts) • art • dance • drama • music Total _____	<ul style="list-style-type: none"> <input type="radio"/> communicates their vision in visual/performing arts <input type="radio"/> unusual ability for aesthetic expression <input type="radio"/> compelled to perform/produce <input type="radio"/> exhibits creative expression <input type="radio"/> desire for creating original product <input type="radio"/> keenly observant <input type="radio"/> continues experimentation with preferred medium <input type="radio"/> excels in demonstrating the visual/performing arts
Leadership Total _____	<ul style="list-style-type: none"> <input type="radio"/> takes an active role in decision making <input type="radio"/> high expectations for self and others <input type="radio"/> expresses self with confidence <input type="radio"/> foresees consequences and implications of decisions <input type="radio"/> follows through on a plan <input type="radio"/> appears to be well liked by peers <input type="radio"/> ideas expressed accepted by others <input type="radio"/> sought out by others to accomplish a task